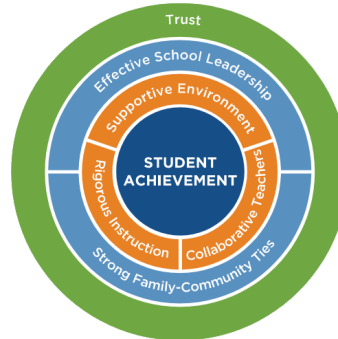


# Mott Haven Academy Charter School (84X394)

## Overall School Ratings

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

- Student Achievement
- Rigorous Instruction
- Collaborative Teachers
- Supportive Environment
- Effective School Leadership
- Strong Family-Community Ties
- Trust



### Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

## School Info

### General Information

School website: [www.schools.nyc.gov/schools/X394](http://www.schools.nyc.gov/schools/X394)  
 Principal: Jessica Nauiokas/Ashlyn Rector  
 Grades served: PK,0K,01,02,03,04,05,06,07,08,SE  
 Enrollment: 464  
 Shared space: No  
 Elementary school admissions methods: N/A  
 Middle school admissions methods: N/A

### Student Demographics

Asian: 0%  
 Black: 27%  
 Hispanic or Latinx: 70%  
 Native American: 1%  
 Native Hawaiian/Pacific Islander: 0%  
 White: 0%  
 English language learners: 13%  
 Students with disabilities: 23%  
 Male: 47%  
 Female: 53%

### Teacher Demographics

Asian: N/A (fewer than 5 teachers)  
 Black: 24%  
 Hispanic or Latinx: 29%  
 Native American: 0%  
 Native Hawaiian/Pacific Islander: 0%  
 White: 41%

### Staff Experience

Years of experience as principal at this school: 12  
 Teachers with three or more years of experience: N/A

### Attendance

Student attendance\*\*: 93%  
 Students chronically absent\*\*: 26%  
 Teacher attendance\*\*: 97%  
 Remote learning student interaction: 93% (City: 90%)

### Location



170 Brown Place  
 Bronx, NY 10454  
 Phone: 718-292-7015

### Activities and Sports

N/A of students say that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

### Extracurricular Activities

Basketball, Soccer, Running Club, Photography, Capoeira, chess, dance, flute

### CHAMPS Sports

Boys: Basketball, Soccer  
 Girls: Basketball, Soccer  
 Co-Ed: Soccer, Running Club, Capoeira

### DOE Programs and State Designation

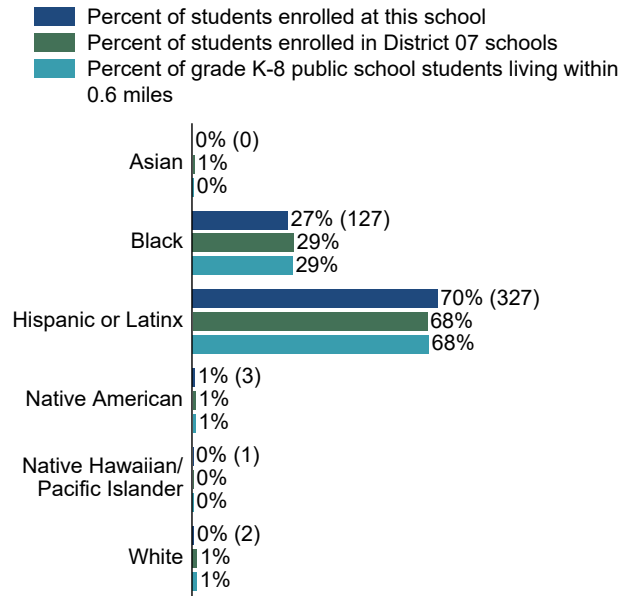
NYSEd "Good Standing"

## School Overview

The Mott Haven Academy Charter School empowers children in a supportive educational environment that addresses and reduces the barriers to academic success through the integration of family support services with a rigorous, college-preparatory academic program. Our graduates will be resilient, resourceful, independent scholars who have the skills necessary to reach their full potential and to build a better future.

## Surrounding Demographics

(Number of students in subgroup is in parentheses)



## Student Achievement

### Overall Rating for Student Achievement

**N/A**

The **Student Achievement** rating looks at this school's State test results, including student growth and performance; how students performed in core courses; and how well students are prepared for high school.

**Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.**

#### English

##### Performance on State Tests

**N/A** of students at this school met State standards on the State English test; the average score was N/A out of 4.5

##### Performance on State Tests by Subgroups

What percentage of different groups of students met State standards (scored a 3 or 4) on the State English test?

(Total number of test takers in the subgroup is in parentheses)

Asian (<15)	N/A
Black (<15)	N/A
Hispanic or Latinx (<15)	N/A
Native American (<15)	N/A
Native Hawaiian/ Pacific Islander (<15)	N/A
White (<15)	N/A
English language learners (N/A)	N/A
Students with disabilities (N/A)	N/A

##### Growth on State Tests

How well did this school help students improve on their State English tests?

All students at this school	N/A
School's lowest performing students	N/A

Over the past two years, how did each eighth grade students' State test scores compare to their own scores from when they were in fifth grade?

Fifth-grade test scores	Eighth-grade test scores
Level 3 or 4	N/A scored 3 or 4
Level 2	N/A scored 3 or 4
Level 1	N/A scored 2, 3, or 4

#### Passing Courses

##### Core Courses

**100%** pass rate by this school's students in their math, English, social studies, and science classes

##### Next Level Readiness

**N/A** of this school's former eighth graders earned enough high school credit in ninth grade to be on track for graduation

#### Math

##### Performance on State Tests

**N/A** of students at this school met State standards on the State math test; the average score was N/A out of 4.5

##### Performance on State Tests by Subgroups

What percentage of different groups of students met State standards (scored a 3 or 4) on the State math test?

(Total number of test takers in the subgroup is in parentheses)

Asian (<15)	N/A
Black (<15)	N/A
Hispanic or Latinx (<15)	N/A
Native American (<15)	N/A
Native Hawaiian/ Pacific Islander (<15)	N/A
White (<15)	N/A
English language learners (N/A)	N/A
Students with disabilities (N/A)	N/A

##### Growth on State Tests

How well did this school help students improve on their State math tests?

All students at this school	N/A
School's lowest performing students	N/A

Over the past two years, how did each eighth grade students' State test scores compare to their own scores from when they were in fifth grade?

Fifth-grade test scores	Eighth-grade test scores
Level 3 or 4	N/A scored 3 or 4
Level 2	N/A scored 3 or 4
Level 1	N/A scored 2, 3, or 4

#### Frequently Attended High Schools

Which high schools did students from this school most frequently attend?

N/A

## Rigorous Instruction

### Overall Rating for Rigorous Instruction

**N/A**

The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.**

#### Quality Review

Charter schools do not receive Quality Reviews from New York City. Instead, they are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**. [Charter school reports produced by the authorizer are available at its website. \(www.schools.nyc.gov/enrollment/enroll-in-charter-schools/learn-about-charter-schools\)](http://www.schools.nyc.gov/enrollment/enroll-in-charter-schools/learn-about-charter-schools).

#### School Survey

**82%** responded positively to questions about Rigorous Instruction

##### Selected Questions about Rigorous Instruction

**N/A** of students say that they learn a lot from feedback on their work

**N/A** of students know what their teacher wants them to learn in class

**67%** of teachers say that students build on each other's ideas during class discussion

## Collaborative Teachers

### Overall Rating for Collaborative Teachers

**N/A**

The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

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#### Quality Review

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#### School Survey

**84%** responded positively to questions about Collaborative Teachers

##### Selected Questions about Collaborative Teachers

**91%** of teachers say that they design instructional programs (for example, lessons and units) together

**78%** of teachers say that their professional development experiences this year have included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors from their school

**88%** of teachers say that teachers feel responsible that all students learn

##### Survey Response Rates

Parents: 41% (140 surveys submitted)

Teachers: 65% (35 surveys submitted)

Students: 0% (0 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2020/#dbn=84X394&report\\_type=EMS\)](https://tools.nycenet.edu/guide/2020/#dbn=84X394&report_type=EMS).

## Supportive Environment

### Overall Rating for Supportive Environment

**N/A**

The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.**

#### Quality Review

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#### Less Restrictive Environment

Movement of students with special needs to less restrictive environments



#### School Survey

**70%** responded positively to questions about Supportive Environment

##### Selected Questions about Supportive Environment

**N/A** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

**N/A** of students say that their teachers support them when they are upset

**N/A** of middle school students say that their school provides guidance for the application process for high school

## Effective School Leadership

### Overall Rating for Effective School Leadership

**N/A**

The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

**Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.**

#### Quality Review

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#### School Survey

**89%** responded positively to questions about Effective School Leadership

##### Selected Questions about Effective School Leadership

**91%** of teachers say that the principal communicates a clear vision for their school

**76%** of teachers say that at their school curriculum, instruction, and learning materials are well coordinated across different grade levels

**96%** of families feel that the principal works to create a sense of community in the school

##### Survey Response Rates

Parents: 41% (140 surveys submitted)

Teachers: 65% (35 surveys submitted)

Students: 0% (0 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2020/#dbn=84X394&report\\_type=EMS\)](https://tools.nycenet.edu/guide/2020/#dbn=84X394&report_type=EMS).

## Strong Family-Community Ties

### Overall Rating for Strong Family-Community Ties

**N/A**

The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

**Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.**

#### Quality Review

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#### School Survey

**96%** responded positively to questions about Strong Family-Community Ties

#### Selected Questions about Strong Family-Community Ties

**99%** of families say that school staff regularly communicate with them about how families can help their child learn

**98%** of families say that they have communicated with their child's teacher about their child's performance

**88%** of teachers say that teachers at their school work closely with families to meet students' needs

## Trust

### Overall Rating for Trust

**N/A**

The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

**Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.**

#### School Survey

**95%** responded positively to questions about Trust

#### Selected Questions about Trust

**97%** of teachers say that they trust the principal

**82%** of teachers say that they trust each other

**97%** of families say that school staff work hard to build trusting relationships with families like them

**N/A** of students say that their teachers treat them with respect

#### Survey Response Rates

Parents: 41% (140 surveys submitted)

Teachers: 65% (35 surveys submitted)

Students: 0% (0 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2020/#dbn=84X394&report\\_type=EMS\)](http://tools.nycenet.edu/guide/2020/#dbn=84X394&report_type=EMS).

#### Looking for more?

- Read about changes to the 2019-20 Snapshot related to [equity, diversity, and inclusion \(tools.nycenet.edu/resources/2020-equity-changes.html\)](http://tools.nycenet.edu/resources/2020-equity-changes.html) and [COVID-19 \(tools.nycenet.edu/resources/2020-covid-19.html\)](http://tools.nycenet.edu/resources/2020-covid-19.html).
- Find all school survey results in the [School Quality Guide \(tools.nycenet.edu/guide/2020/#dbn=84X394&report\\_type=EMS\)](http://tools.nycenet.edu/guide/2020/#dbn=84X394&report_type=EMS).
- Apply online through the [MySchools kindergarten directory \(www.myschools.nyc/en/schools/kindergarten/\)](http://www.myschools.nyc/en/schools/kindergarten/) or the [MySchools middle school directory \(www.myschools.nyc/en/schools/middle-school/\)](http://www.myschools.nyc/en/schools/middle-school/).
- Multi-year data is on the [School Performance Dashboard \(tools.nycenet.edu/dashboard/#dbn=84X394&report\\_type=EMS\)](http://tools.nycenet.edu/dashboard/#dbn=84X394&report_type=EMS).

\*\* Attendance rates were calculated from September 2019 to February 2020 due to the impact of COVID-19.