

The State Education Department
The University of the State of New York

Office of Innovative School Models

Charter Schools Office
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2009 - 2010

Charter School Information and Cover Page

Name of Charter School Mott Haven Academy Charter School

Primary Address 170 Brown Place, Bronx, NY 10454

Telephone (718) 292 - 7015

Fax (718) 292 - 7823

BEDS # 320700860925

District/CSD of Location NYC_CSD 7

Charter Entity NYCDOE Chancellor

Date School First Opened for Instruction August, 2008

School Leader Jessica Nauiokas
(print name)

E-mail Address of School Leader jnauiakas@havenacademy.org

President, Board of Trustees Patricia Mulvaney
(print name)

E-mail Address and Phone Number of Board President



MOTT HAVEN ACADEMY CHARTER SCHOOL

Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2009-10 Annual Report

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	
2009-10 – All Students																									
General Education Students																									
Special Education Students																									
2008-09 – All Students																									
General Education Students																									
Special Education Students																									
2007-08 – All Students																									
General Education Students																									
Special Education Students																									
2006-07 – All Students																									
General Education Students																									
Special Education Students																									

MOTT HAVEN ACADEMY CHARTER SCHOOL

New York State Assessment Results

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8				
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	
2009-10 – All Students																									
General Education Students																									
Special Education Students																									
2008-09 – All Students																									
General Education Students																									
Special Education Students																									
2007-08 – All Students																									
General Education Students																									
Special Education Students																									
2006-07 – All Students																									
General Education Students																									
Special Education Students																									

MOTT HAVEN ACADEMY CHARTER SCHOOL

New York State Assessment Results

NYS English as a Second Language Achievement Test	Year	All Students												General Education Students												Students with Disabilities				
		Total Tested	% Scoring:				Total Tested	% Scoring:				Total Tested	% Scoring at or above:																	
			Beg	Int	Adv	Prof		Beg	Int	Adv	Prof		Beg	Int	Adv	Prof														
Listening & Speaking (Gr. K-1)	2009-10	9	0	0	89	11	6	0	0	83	17	3	0	0	100	0														
	2008-09																													
	2007-08																													
	2006-07																													
Reading & Writing (Gr. K-1)	2009-10	9	11	44	11	33	6	17	33	0	50	3	0	67	33	0														
	2008-09																													
	2007-08																													
	2006-07																													
Listening & Speaking (Gr. 2-4)	2009-10	4	0	0	25	75	3	0	0	0	100	1	0	0	100	0														
	2008-09																													
	2007-08																													
	2006-07																													
Reading & Writing (Gr. 2-4)	2009-10	4	0	50	0	50	3	0	0	0	100	1	0	100	0	0														
	2008-09																													
	2007-08																													
	2006-07																													
Listening & Speaking (Gr. 5-6)	2009-10	NA																												
	2008-09																													
	2007-08																													
	2006-07																													
Reading & Writing (Gr. 5-6)	2009-10	NA																												
	2008-09																													
	2007-08																													
	2006-07																													

MOTT HAVEN ACADEMY CHARTER SCHOOL

New York State Assessment Results

NYS English as a Second Language Achievement Test	Year	All Students				General Education Students				Students with Disabilities										
		Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:									
			≤54	55-64	65-84		≥85	≤54	55-64		65-84	≥85	≤54	55-64	65-84	≥85				
Listening & Speaking (Gr. 7-8)	2009-10	NA																		
	2008-09																			
	2007-08																			
	2006-07																			
Reading & Writing (Gr. 7-8)	2009-10	NA																		
	2008-09																			
	2007-08																			
	2006-07																			
Listening & Speaking (Gr. 9-12)	2009-10	NA																		
	2008-09																			
	2007-08																			
	2006-07																			
Reading & Writing (Gr. 9-12)	2009-10	NA																		
	2008-09																			
	2007-08																			
	2006-07																			

MOTT HAVEN ACADEMY CHARTER SCHOOL

Other Student Assessment Data
2009-10

Name of Test: TerraNova, Third Ed, Form G, Level 11 Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
1	May, 2010	41	0	0	0	41	NCE: 41.4		
2	May, 2010	38	0	0	0	38	NCE: 41.8		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

MOTT HAVEN ACADEMY CHARTER SCHOOL

Other Student Assessment Data
2009-10

Name of Test: TerraNova, Third Ed, Form G, Level 11 Subtest: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
1	May, 2010	41	0	0	0	41	NCE: 40.9		
2	May, 2010	38	0	0	0	38	NCE: 39.2		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

**Progress Towards Goal Attainment
2009-10**

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
English Language Arts				
Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Reading (Terra Nova) and an NCE group average of 50.	June, 2009 Grade 1 NCE = 38.43 Goal = + 5.785 or 44.215 May, 2010 Grade 2 NCE = 43.21	TerraNova Reading Test Form G-11 Mean NCE *Only students (28) who have a score for each test administration are included in the mean NCE.	N	Our students are making steady gains in reading. We will continue to provide remediation and support while also focusing on the skills that will be evaluated on the NYS ELA exam.
Each year (beginning in 2010-2011), 75 percent of 3rd-5th graders will perform at or above Level 3 on the New York State ELA examination.	Not Applicable	NYS ELA Assessment	NA	
For years 4 through 5 of the proposed charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.	Not Applicable	NYS ELA Assessment	NA	
Each year (2010-11 and beyond), the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools.	Not Applicable	NYS ELA Assessment	NA	

MOTT HAVEN ACADEMY CHARTER SCHOOL

Progress Towards Goal Attainment
2009-10

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
Mathematics				
Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (Terra Nova) and an NCE group average of 50.	June, 2009 Grade 1 NCE = 38.78 Goal = + 5.61 or 44.39 May, 2010 Grade 2 NCE = 39.93	Terra Nova Math Test Form G-11 Mean NCE *Only students (27) who have a score for each test administration are included in the mean NCE.	N	Our students' mean NCE score improved from grade 1 to grade 2, but did not get halfway to 50. We will continue to provide remediation and support, while also focusing on the skills that will be evaluated on the NYS Math exam.
Each year (beginning in 2010-2011), 75 percent of 3rd-5th graders will perform at or above Level 3 on the New York State Mathematics examination.	Not Applicable	NYS Math Assessment	NA	
For the 2010-2011 year (1st testing grade) through 2012-13 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.	Not Applicable	NYS Math Assessment	NA	
Each year (2010-2011 and beyond), the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools.	Not Applicable	NYS Math Assessment	NA	

MOTT HAVEN ACADEMY CHARTER SCHOOL

Progress Towards Goal Attainment

2009-10

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
School Goals				
Each year, the school will make Adequate Yearly Progress (AYP) in ELA, math and science.	Not Applicable	NYSED Report	NA	
Each year, the school will have a daily student attendance rate of at least 95 percent.	91%	Student enrollment records.	N	Many students at Mott Haven Academy are in the foster care and child welfare system. Statistically, child welfare involved children have lower attendance rates than non-child welfare involved students. While we continue to strive to reach a 95% attendance rate, we recognize that the students face many challenges to their daily routines. We track the attendance records and provide support to students who have habitual absences. We conduct home visits, coach families on ways to commit to improving their child's attendance and put many systems in place to address attendance related educational neglect.
Each year, 95 percent of all students enrolled during the course of the year will return the following September.	93% Returned	Student enrollment records.	N	We will continue to keep record of why students may not return to Mott Haven Academy Charter School. The majority (70%) of the students who are no longer with us left due to transportation issues, geographic relocation or special education learning needs.

MOTT HAVEN ACADEMY CHARTER SCHOOL

Progress Towards Goal Attainment

2009-10

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
<p>Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and Federal Family Educational Rights and Privacy Act.</p>	<p>Haven Academy has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. Haven Academy has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. Haven Academy's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.</p>	<p>Board Policies and Meetings</p>	<p>Y</p>	
<p>Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.</p>	<p>Enrollment was 126 out of planned 130, within 3%.</p>	<p>This will be maintained on an ongoing basis and monitored bi-monthly.</p>	<p>Y</p>	
<p>Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.</p>	<p>The auditor's report found no instances of non-compliance.</p>	<p>Independent Auditor ERE annually evaluates the School's financial practices and status. The 2009 audit resulted in no major findings.</p>	<p>Y</p>	

MOTT HAVEN ACADEMY CHARTER SCHOOL

Progress Towards Goal Attainment
2009-10

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
<p>Each year, the school will operate on a balanced budget¹² and maintain a stable cash flow.</p>	<p>The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.</p>	<p>Independent Auditor ERE annually evaluates the Schools financial practices and status. The 2009 audit showed the school operated a balanced budget and maintained a stable cash flow.</p>	<p>Y</p>	
<p>Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of <i>total</i> parents provide a positive response to each of the survey items.</p>	<p>Response Rate: 83% Academic Expectations: 8.5 Communication: 7.9 Engagement: 8.2 Safety & Respect: 8.4</p>	<p>NYCDOE Learning Environment Survey</p>	<p>Y</p>	

**Charter School Student Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of students leaving for lack of transportation	2	1		
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	3	1		
Number of students leaving for more restrictive special education setting	2	2		
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	2	1		
Number leaving for other reasons (undetermined)	1	0		
Total number of students leaving.	10	5		
Highest Number Enrolled (July 1 – June 30)	135	96		
Total Percent Attrition	7%	5%		

MOTT HAVEN ACADEMY CHARTER SCHOOL

Charter School Teacher Attrition Rates
2009-10

	2009-10	2008-09	2007-08	2006-07
Number of Classroom Teachers	12	8	NA	NA
Number of Special Area Teachers	3	2		
Total Number of Teachers	15	10		
Total Number of Teachers Leaving	2	1		
Total Percent Attrition	13%	10%		

	2009-10	2008-09	2007-08	2006-07
Number of teachers leaving for geographic reasons (out of state/relocation)	1	NA	NA	NA
Number of teachers leaving to take a position in a school district				
Number of teachers leaving to take a position in another charter school				
Number of teachers not retained				
Number of teachers leaving for other reasons (or undetermined)	1			

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Jessica Naniokas

Name of Charter School Mott Haven Academy Charter School

Charter Entity DOE

Home Address [REDACTED]

Business Address 170 Brown Place Rm 314 Bronx NY 10456

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Trustee, Secretary

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
Principal since August 2008 starting salary

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	None	None	None

Jessica Janusz
Signature

5/19/10
Date

Subscribed and sworn to before me this 19th day of May 2010

Scotty M. Cooper
Notary Public

SCOTT M. COOPER
Notary Public, State of New York
No. 31-4765635
Qualified in New York County
Commission Expires Oct. 31, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Meghan Mackay

Name of Charter School Mott Haven Academy Charter School

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Trustee

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
- NONE -			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
- NONE -			

Robert E. [Signature]
 Signature

5/17/10
 Date

Subscribed and sworn to before me this 19th day of May, 2010.

Dorothy M. Cooper
 Notary Public

DOROTHY M. COOPER
 Notary Public, State of New York
 No. 31-4765635
 Qualified in New York County
 Commission Expires Oct. 31, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) JANET CAMPAGNA

Name of Charter School MOTT HAVEN ACADEMY

Charter Entity _____

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Paul Lampagn
Signature

5/19/10
Date

Subscribed and sworn to before me this 19th day of May, 2010.

Dorothy M. Cooper
Notary Public

DOROTHY M. COOPER
Notary Public, State of New York
No. 31-4765635
Qualified in New York County
Commission Expires Oct. 31, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) William F Baccaglioni

Name of Charter School _____

Charter Entity _____

Home Address [REDACTED]

Business Address _____

Daytime Phone [REDACTED]

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

William Brown
Signature

5/19/10
Date

Subscribed and sworn to before me this 19th day of May, 2010.

Dorothy M. Cooper
Notary Public

DOROTHY M. COOPER
Notary Public, State of New York
No. 31-4765635
Qualified in New York County
Commission Expires Oct. 31, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) PATRICIA MULVANEY
Name of Charter School MOTT HAVEN ACADEMY CHARTER SCHOOL
Charter Entity DEPT of EDUCATION
Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative):

Board Chair

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

N/A

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None .		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None.			

Patricia Ambwani
Signature

5.19.10
Date

Subscribed and sworn to before me this 19th day of May, 2010.

Dorothy M. Cooper
Notary Public

DOROTHY M. COOPER
Notary Public, State of New York
No. 31-4765635
Qualified in New York County
Commission Expires Oct. 31, 2010

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Jessica Naviokas
Print Name, Head of Charter School

Jessica Naviokas
Signature and Date

Dorothy M. Cooper
Notary Public Signature and Seal

DOROTHY M. COOPER
Notary Public, State of New York
No. 31-4765635
Qualified in New York County
Commission Expires Oct. 31, 2010

PATRICIA MULVANEY
President, Board of Trustees
Print Name, President, Board of Trustees

Patricia Mulvaney
Signature and Date

5.19.10

Dorothy M. Cooper
Notary Public, Signature and Seal

DOROTHY M. COOPER
Notary Public, State of New York
No. 31-4765635
Qualified in New York County
Commission Expires Oct. 31, 2010