## School Information and Cover Page

School Name: Mott Haven Academy Charter School	
School Leader: Jessica Naulokas	
School email address: JNaulokas@havenacademy.org	
Primary address: 176 Brown Place, Bronx, NY, 10454	
School website: www.havenacademy.org	
School email: info@havenacademy.org	
Telephone: 718-292-7015	18-292-7823
SEOS 4 3207 006 00225 (internativas incompressione international interna	
District/CSD of Location: NYC_CSD 7	1900 Chapita Announcing and Gall Control of
Charter authorizer: NYCDGE Chancellor	
Chair, Board of Trustees: Patricia Mulvaney	ame elegation of the contract
Date school first opened for instruction: August, 2008	
2011-12 Enrollment: 234	
2011-12 Grades Served: K-4	
Our signatures below attest that all of the information cont	tained herein is truthful and accurate.
Jessica Vollinicas	- Janes Janus 12 7/18/12
Print Name, Head of Charter School	Signature and Date
PATRICIA MULVANEY	Latricia Rulyany 7.20.12
Print Name, President, Board of Trustees	Signature and Date

### **Table of Content and Page Numbers**

School Infor	rmation and Cover Page	A second
Table of Co	ntents and Page Numbers	2
New York S	tate School Report Card	3
Key Focus A	årea Requests	4-10
Required Fo	orms: Appendices	
A.	Progress Toward Charter Goals	
₿.	Instructional Time Table (Board of Regents-authorized schools only)	
C.	Total Expenditures and Administrative Expenditures Per Child	
2.	Unaudited Financial Statements	N/A
<u>.</u>	FY 2013 Budget and Narrative	
F.	Disclosure of Financial Interest Form (Board Members)	
G.	Board of Trustees Membership Table (Board of Regents-authorized schools only)	
<del>1-1</del> ,	Enrollment and Retention Targets	

### New York State School Report Card

Our school report card can be accessed from the following link:

https://reportcards.nysed.gov/schools.php?year=2011&instid=800000061086

### Key Focus Area Requests

### 1. Progress Toward Goal Achievement

### Academic Goals Table

2011-12 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Beginning in 2008- 2009, each grade-level cohort will reduce by	Тента Nova Reading Test	Class.of 2016 Goal: 45.7 2012 NCE Score: 40.3	Making Progress Toward Goal
one-half the gap between prior year		Distance from Goal: -5.4	Our students are making steady gains in reading. We
NCE group average in Reading (Terra Nova) and an NCE group average of 50.		Class 2017 Goal: 47.3 2012 NCE Score: 44.4 Distance from Goal: -2.7	will continue to provide remediation and support, while also focusing on the skills that will be evaluated
	And the state of t	Class 2018 Goal: 42 2012 NCE Score: 43.6	on the NYS ELA exams. Additionally, we have added several initiatives to target struggling readers in an
		Distance from Goal: +1.6  Class 2019  Goal: N/A  2012 NCE Score: 47.1	effort to improve their reading skill and ability level. These include the addition of a Reading Recovery Program and a Summer
n de la companya del companya de la companya del companya de la co	The state of the s	And the second s	School Program and our new RTI plan.
Each year (beginning in 2010-2011), 75 percent of 3rd-5th graders will	NYS ELA Assessment	Class of 2016 2012: 20.5%	Making Progress Toward Goal
perform at or above Level 3 on the New York State ELA examination.		Class of 2017 2012: 33.3%	Despite the steady gains we are seeing in our students' reading ability, we are working on ways to improve the way we prepare them to demonstrate their skills on the NY State ELA test.  Drastic programmatic changes are being implemented this coming school year which include: staff structures, curriculum plans, coaching methods, assessment cycles and implementation of our new RTI plan.

	THE SALE SALES TO THE SECOND S		
For years 4 through 5	NYS ELA Assessment	Class of 2016	Making Progress Toward
of the proposed		Goal for 2012: 50.5%	Goal
charter, grade-level		2012 Score: 20.5 %	
cohorts of students will			Despite the steady gains we
reduce by one-half the			are seeing in our students'
gap between the		Class of 2017	reading ability, we are
percent at or above		Not Applicable	working on ways to improve
Level 3 on the previous			the way we prepare them to
year's State ELA exam			demonstrate their skills on
and 75 percent at or			the NY State ELA test.
above Level 3 on the			Drastic programmatic
current year's State			changes are being
ELA exam.			implemented this coming
The state of the s			school year which include:
isaetuos	and the second s		staff structures, curriculum
			plans, coaching methods,
A PARTICULAR PROPERTY OF THE PARTICULAR PROPERTY			assessment cycles and
No. of the Control of			implementation of our new
	THE COLUMN TO TH		RTI plan.
Each year (2010-11 and	NYS ELA Assessment	Results Pending	)
beyond), the percent of	S P		
students performing at	**************************************		SCENERAL SECTION AND ADMINISTRATION ADMINISTRATION AND ADMINISTRATION
for above Level 3 on the	100 mm - 100		W.S. 41.00
State ELA exam in each	The state of the s		SEAL PARTY OF THE
tested grade will place	*AAY		Discourage of the state of the
the school in the top			11
quartile of all similar			46,011
schools.			2000
	- 11 - 12 - 12 - 12 - 12 - 12 - 12 - 12		
Beginning in 2008-	Terra Nova Math Test	Class of 2016	Making Progress Toward
2009, each grade-level	pp.	Goal: 44.7	Goal
cohort will reduce by	1 mm	2012 NCE Score: 38.2	4 1
one-half the gap		Distance from Goal: - 6.5	Our students are making
between prior year	11.00		steady gains math skills. We
NCE group average in	10.00	Class 2017	will continue to provide
Math (Terra Nova) and	To Company of the Com	Goal: 44.9	remediation and support,
an NCE group average		2012 NCE Score: 41.6	while also focusing on the
of 50.		Distance from Goal: - 3.3	skills that will be evaluated
1000 A			on the NYS Math exams.
		Class 2018	Additionally, we have added
		Goal: 36.6	several initiatives to target
2000	:	2012 NCE Score: 35.8	struggling mathematicians
		Distance from Goal: - 0.8	in an effort to improve their
\$6.55 \$4.50			skill and ability level. These
New York		Class 2019	include the addition of Math
		Goal: N/A	String Routines in the
		2012 NCE Score:36.3	classroom, intensive Math
***			coaching for teachers and
			participation in Math
		To copyrights	Learning Communities. We
			have also launched a new
§			RTI plan.

The state of the s	NYS Math Assessment	Class of 2016	Making Progress Toward
Each year (beginning in	NYS MATA ASSESSMENT	2012: 38.5%	Goal
2010-2011), 75 percent		LUAL. JO.J/6	Joan
of 3rd-5th graders will perform at or above		Class of 2017	Despite the steady gains we
Level 3 on the New		2012: 50%	are seeing in our students'
E Vork State		######################################	math abilities, we are
Fronk State Mathematics			working on ways to improve
examination.			the way we prepare them to
examination.			demonstrate their skills on
ed acceptable			the NY State Math test.
alata de la companya			Drastic programmatic
auxinistik			changes are being
30.00m			implemented this coming
and the second		11770000	school year which include:
2) 44664			staff structures, curriculum
A CONTRACTOR OF THE CONTRACTOR			plans, coaching methods.
			assessment cycles and
\$4.	•	-income	implementation of our new
esee a salada da		and the state of t	RTI plan.
For years 4 through 5	NYS Math Assessment	Class of 2016	Making Progress Toward
of the proposed		Goal for 2012: 52%	Goal
charter, grade-level		2012 Score: 38.5 %	TO A PARTIE OF THE PARTIE OF T
cohorts of students will		and drives	Despite the steady gains we
reduce by one-half the			are seeing in our students'
gap between the		Class of 2017	math abilities, we are
percent at or above		Not Applicable	working on ways to improve
Level 3 on the previous		· inner	the way we prepare them to
year's State Math exam			demonstrate their skills on
and 75 percent at or			the NY State Math test.
above Level 3 on the	e and market de		Drastic programmatic
current year's State	- TOTAL STATE OF THE STATE OF T		changes are being
Math exam.			implemented this coming
SECTION SECTIO			school year which include:
and the second s			staff structures, curriculum
de inner			plans, coaching methods,
ediesis de la companya del companya de la companya del companya de la companya de	:		assessment cycles and
	1		implementation of our new
Each year (2010-2011	NYS Math Assessment	Results Pending	RTI plan.
and beyond), the	tart on Entertres to form of the part of the	> production and a second of some a supplicit publicity	
percent of students			and the second s
performing at or above			
Level 3 on the State		ess de para esta de la constanta de la constan	
Math exam in each			
tested grade will place			
the school in the top			
quartile of all similar			\$
schools.			
Each year, the school	NYSED Report	Results Pending	
will make Adequate		A CONTRACTOR OF THE CONTRACTOR	
Yearly Progress (AYP) in		Do T security	
ELA, math and science.	**************************************		

### Organizational Goals Table

La Company of the Com		nment of Organizational Charte	
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress/toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	Haven Academy has complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. Haven Academy has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. Haven Academy's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.	Goal Met
Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	This will be maintained on an ongoing basis and monitored bi-monthly.		Goal Met

### Financial Goals Table

2011-12 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	independent Auditor ERE annually evaluates the Schools financial practices and status.	The auditor's report contained an unqualified opinion and there were no major findings in our FY 2011 audit report.	Goal Met
Each year, the school will operate on a balanced budget and maintain a stable cash flow.	A balanced budget and cash flow forecast are prepared and approved by the Board at the beginning of the year and regular reviews occur during the year.	The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	Goal Met

## Charter-Specific Goals Table

28	2011-12 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective	
Each year, the school will have a daily student attendance rate of at least 95 percent.	Student enrollment records	95%	Goal Met	
Each year, 95 percent of all students enrolled during the course of the year will return the following September.	Student enrollment records	95%	Goal Met	

Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of total parents provide a positive response to each of the survey items.	4	Goal Met  Note: Due to the high quantity of siblings in our school, the survey was taken and submitted by more than 80% of our total parents but the system only recorded 78% of our total students enrolled.
---	---	---

### **Key Focus Area Requests and Appendices**

- 1. Progress Toward Charter Goals- See Chart Above, additional information to be submitted later in compliance with authorizer guidelines.
- 2. Instructional Time (Board of Regents-authorized schools only)- See Appendix B
- 3. Financial Information-Total Expenditures/Unaudited Financial Statements, Appendix C and D
- 4. Charter Revisions We had no material and/or nonmaterial revisions to the school's charter proposed by the school's board of trustees and approved by the school's authorizer and/or the Commissioner and Board of Regents (as appropriate) during the 2011-12 school year.
- 5. Board of Trustees- See Appendix G
- 6. Enrollment and Retention Targets -See Appendix H

### Appendix B: Instructional Time Table

2011-12 Instructional Time			
Total number of instructional days for the 2011-12 school year	182		
First and last day of the 2011-12 school year	August 30- June 20		
Length of school day (please note if schedule varies throughout the week or the year)	8:00- 4:00		

## Appendix C: Total Expenditures and Administrative Expenditures per Child

## Mott Haven Academy Charter School

6/30/2012

Total Number of Enrolled Students (FT	TE): 218,128
Total Expenditures	Administrative Expenditures
\$ 4,935,868.34 <b>Total</b> :	\$ .792,164.59
Expenditures Per Pupil: \$ 22,628.31	\$ 3,631.65

### Appendix D: Unaudited Financial Statements

We will be submitting our Audited Financial Statements in accordance with the deadlines.

### Appendix E: FY 2013 Budget and Narrative

## Budget Overview: Mott Haven - FY13 P&L July 2012 - June 2013

		Termi
încome	***************************************	
4190 State Grane		4202000
4200 Federal Grants		501,465.00
1999 Cochribettors		160-602.00
4460 Misc. Imporne		100.00
Total Income	The second section of the sect	
Gross Praix	\$	5,627,171.00
Expenses		
5200 Compensation		5.849,403.00
SASS BREEKS		716,244.00
6550 Admistrative		13(1.850.03
6200 Protessional Services		197,000,731
SIM Professional Development		147.560.00
6465 Harbeting and Staff Student Rec		19,000.00
6500 Fundraising Expenses		2538.65
6600 Student Services		377.200.16
7580 Considere and Classroom		131,307.00
State Facility		0333330
\$200 Technology		80,117.70
Mar Harodaneous Experiess		
Total Expenses		5,996,489.00
Net income	-\$	269,348.20

### Appendix F: Disclosure of Financial Interest Forms

Disclosure of Financial Interest by a New York Charter School Board of Trustees Members

Forms from all Trustees Follow:

Patricia Mulvaney

Janet Campagna

Bill Baccaglini

Jessica Nauiokas

Meghan Mackay

Whitney Kneisley

### Appendix G: Board of Trustees Membership Table

This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.

List the board membership and the number of board members joining and leaving the board in the 2011-12 school year.

Current Board Membe	The state of the s			
Name	Position on the Board	Committee affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Patricia Mulvaney	Chair	Finance	Compliance & Evaluation	4 Terms; elected March 2008
Janet Campagna	Treasurer	Finance	Finance	4 Terms; elected March 2008
Bill Baccaglini	Trustee	Education Fundraising	Child Welfare Expert	4 Terms; elected March 2008
Jessica Nauiokas	Secretary	Education	MHACS Principal	4 Terms; elected March 2008
Meghan Mackay	Trustee	Education Fundraising	School Leadership; Academic Evaluation	3 Terms; elected November 2009
Whitney Kneisley	Trustee	Education Fundraising	Fundraising; Event Planning; Volunteerism	2 Terms; elected November 2010
ricks (dright)	Total Wember	s joining the boar	d the 2011-12 school year	Q
Tota	l Members departin	g the board durin	g the 2011-12 school year	Ö

#### Appendix H: Enrollment and Retention Targets

The school is currently located in a private facility on 170 Brown Place in District 7, where it moved in 2010. According to an ATS data pull in April 2012, the student body includes 90.1% Free and Reduced Lunch, compared to 86.8% in the district, 20.2% special education students compared to 19.8% in the district, and 11.3% English language learners compared to 18.1% in the district. The school serves a unique student population with one third of our students in foster care, one third at risk of being placed in foster care, and one third from the general community.

Haven Academy makes a good faith effort to attract, retain and educate a greater enrollment of students with disabilities, English language learners and students who are eligible for free and reduced lunch program. Our recruitment materials are widely available, in multiple languages, to all members of our community.

## Appendix F: Disclosure of Financial Interest Form

## Disclosure of Financial Interest by a New York Charter School Board of Trustees Member Annual Report

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

Trustee Name (print) .	Jessica Hamiska	my Charles Show
Charter School Name	And Time	
or anthonizer En		And the state of t
Dama Address	AND THE RESERVE OF THE PROPERTY OF THE PROPERT	government of the first of the second
Business Address*		The same that the same to
Davine Phone*		med and a Halfardaddismand recommendation of the second and th
E-Mail Address*	Lorent for their treasurer, parent	representative)
Figt-811 bogimers new r	Secretary	
nd was a COCCO where the section with th	gantaka, majaran sahalijin kansanga kaman kamah pandi dahadad galikalar ayandan gana kaman kansangan ayan anga kansangan kansan kansangan kansan	
If Yes, please provide salary and your start	ployee or agent of the management co	and the second description of the second of
If Yes, please provide salary and your start  10. is the trustee an employee the same school?	a description of the position you hold date.  The One Case of the management of the management of	ompany or institutional partner of the

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Ves to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	Martin Commission (Commission of the Commission	and an annual of the state of t	g de Prince de La Company de la Della Million de La Company de La Compan	
			1	!
1				
1		Sing Section 1	7000	
!			Walter Commencer	and the state of t
į				

12. identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or partnered with the school that is doing business with the organization, your position in the services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of interest
p	And the second s			l .
<u> </u>	Adam's Construction			
	:		\$ 	
!	:	The state of the s	The second secon	Added to see the second property of the secon

5/93/2
Signature Date

## Appendix F: Disclosure of Financial Interest Form

# Disclosure of Financial Interest by a New York Charter School Board of Trustees Member Annual Report

\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

	- ANTAHAA
Wild	
2.	Charter School Name NOTE HAVEN ACHOEMY
3.	Charter Authorizer Entity ANC OVE
	Home Address*
5.	Business Address*
6.	Daytime Phone*
ery.	E-Mail Address*
8.	List all positions held on board (e.g., chair, treasurer, parent representative)
G	is the trustee an employee of the school?YesXivo  If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  It is the trustee an employee or agent of the management company or institutional partner of the charter school?YesXivo  If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the sixmonth period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
· · · · · · · · · · · · · · · · · · ·	Jan Market	i •	*
	1		
			3
	:	NORMAN AND RESIDENCE COMMENTS AND	

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school, if there was no financial interest, write None.

physical number of the state of	Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest	
l :	NONE	Acceptable of the second of th			Tanaha a	
		!	Marketing and the second secon			
		i				-

ting lamanage	5-/23//2
Signature	ate

en engine d

## Appendix F: Disclosure of Financial Interest Form

### Disclosure of Financial Interest by a New York Charter School Board of Trustees Member Annual Report

\*Nate: This Disclosure is a public record, but asterisked data fields will be reducted.

(freed)	Trustee Name (print) William F. Baccaglini						
2.	Charter School Name Most Haven Academy Charter School						
477	Charter Authorizer Entity <u>INC DOE</u>						
å.	Home Address*:						
÷.	Business Address*						
6.	Daytime Phone"						
**************************************	E-Maii Address*						
G.	List all positions held on board (e.g., chair, treasurer, parent representative)						
0	Is the trustee an employee of the school?Yes _X_No						
	If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.						
	i, is the trustee an employee or agent of the management company or institutional partner of the charter school? <u>Yes No</u>						
	If Ves, please provide a description of the position you hold and your responsibilities, your salary and your start date.						
g grand	Lidentify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the sumonth period prior to such service. If there has been no such huancial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc						
ge <sup>n</sup> and <sup>ere</sup>	Date(s) Nature of Financial Steps taken to avoid Name of person holding interest/Transaction a conflict of interest, interest or engaging in (e.g., did not vote, did transaction and not participate in relationship to yourself						

	- No. Company of 1999 (2017) and 100 Methodological Assessment of the Section of Section 100 Methodological Assessment of Assessment of Section 100 Methodological Assessment of Section 100 Methodologic		discussion	ekin erifyerine inner a stefni is a 11 marine betarinen inninere beraren i	
a gas	одина при на 1800 година и при при при при на при при на при при на 1800 година и при на при на при на при на п				
	·				
				•	
mann m dalam A man 11 t 110,18144 ann an dalam manyak t Make man 1811 t 11	To the state of th	Lamb in the constraint of the	SP-Hyps.	; 	

12. identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, husiness or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	10 NY			
Signature			5/23/1/ Date	

### Appendix F: Disclosure of Financial Interest Form

### Disclosure of Financial Interest by a New York Charter School Board of Trustees Member Annual Report

\*Nate This Disclosure is a public record, but asterished data fields will be reducted.

	Trustee Name (print) holydyssa (ne. 6)ca
2.	Charter School Name What Hoven Areadevin Charter School
J-	Charter Anthorizer Entity
4.	Person Addition of the Control of th
eth Sic.	Husiness Address*
6.	
0 _ 1917	
Ğ.	List all positions held on board (e.g. chair, creasurer, porent representative)
E	Is the trustee an employee of the school?Yes
ave l	is the trustee an employed or agent of the management company or institutional partner of the charter school? VesX_No  If Yes_please provide a description of the position you hold and your responsibilities your
	salary and year start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate lamily members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the hoard, and in the sixmonth period prior to such service, if there has been no such linancial interest or transaction. write None. Please note that if you answered Yes to Guestion 2-4 shave you need not disclose again your employment status, salary, etc.

Nature of F	esaction a confict	of interest, interest of voice, did trans icipate in relations	person helding in or sugazing in action and hip to yourself
	enne whe he he		And the second s
!		; }	·
	: : :	i i	
			•

12. identify each individual business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your sumediate family member or person living in your house had a financial microst or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no huscial interest, write None.

	Organization conducting business with the school	Nature of husiness conducted	Approximate value of the husiness conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest	:
:			And the second		The second secon	:
		:		•		
·······Tru-		**************************************	anavaman tilliman i kanlanjannan akatamira si vannarnan ja risan karaman millim			

Signature Vate

in the second of Model of explicable. Be not leave the system to the

## Appendix F: Disclosure of Financial Interest Form

Disciours of Function since the a New York Charlet School Board of Trustees Member
Annual Resent

Note: This Disclasure is a public record, but asterished data fields will be reducted

ž Azese	Tresies Name		and the same of th	
ing.	Chartes Notes See		Luna Sint	And the second s
	Chartes i de la company	· · · · · · · · · · · · · · · · · · ·	in antimate the transfer of the contract and	<u> </u>
4		and a construction of the second seco	the second section of the second section secti	
				in the state of th
6.		and the second s	ود المحمدة وم <u>ستند المستند والمستند وال</u>	The special of programment and the state of the same o
			to an Self-Management account of the first o	and the second s
	List of persons the	ni on the differentian, trea	Citti, perest representati	
			уготом, комунентический принцентуру (1985) другия породне и постоять честь техня мажений, и честина	and requests (c) Nambalatic Processing and the contract of the
	and the second s	And the first the constraint of the constraint o	to tamamana kandisada ee	and the second separate section of the second section of the second section se
g.		CARE CONSCIONAL AND	The state of the s	
		ide a det moran of the position date.	ion you hold and your res	ponsibilities, your
Ĭ		de a secondrol <b>of the pos</b>		
	The second secon			
ANT THE	ven merdine k reperd a vite t prode serud un vite <b>kure</b> fins	rest/mansaction, and provi andly members or any person to therer school during the or to such service. If there is a note that if you answered whent status, salars, etc.	ons who live wan you lo funciyoo have serves ond ras heer no such Anen <b>da</b>	your house have held or the board, and in the six- I interest or transaction,
**************************************	0ete(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did i not participate in	Name of person holding, interest or engaging in transaction and relationship to yourse!

NINE

12. Ideal the said advances to any experience union association, firm, partnership transmitted provides a sociation transmission of group of propie doing business with the name of another with the school and the school of the social provides the social and the school of the social provides the social and the school of the social provides the social and the school of the social provides the social provides the social provides the social and the school of the social provides the soci

Construction of the constr	rong besiros Veith rottisctes	Approximate and are all for business conducted	Name of Tractor are instantiant of household rough of interesting business the action in the manual tracks.	niber Steps Taken one to Avoid ration Conflict of with
	Control of the contro	\$1.12 <b>43</b> \$		
\$.080		\$10 N ESS		MNE
		1		!
Agency Section			the charge and plane are compared to the charge and	IIII Marka (Principalahan kalan k

Œ.	ES(	THE	516	M

£ .

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting husiness with the school

Haine of business conducted

Approximate
value of the
business
conducted

Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest

Steps Taken to Avoid Conflict of Interest

Part Control

Signature

Date