

I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, June 24, 2014
Updated Friday, August 01, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

320700860925 MOTT HAVEN ACADEMY CS

2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 7

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
170 Brown Place Bronx, NY 10454	718-292-7015	718-292-7823	info@havenacademy.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Jessica Nauiokas
Title	Principal
Emergency Phone Number (###-###-####)	917-806-0777

5. SCHOOL WEB ADDRESS (URL)

havenacademy.org

6. DATE OF INITIAL CHARTER

2008-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2008-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

 K

 1

 2

 3

 4

 5**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	170 Brown Place Bronx, NY 10454	718-292-7015	CSD 7	k,1,2,3,4,5,	Yes	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Jessica Nauiokas	718-292-7015	347-854-0835	jnauiokas@havenacademy.org
Operational Leader	Milagros Torres	718-292-7015	347-854-0820	mtorres@havenacademy.org
Compliance Contact	Zennea Chetta	718-292-7015	347-854-0823	zchetta@havenacademy.org
Complaint Contact	Ashlyn Field	718-292-7015	347-854-0806	afield@havenacademy.org

13. Are the School sites co-located?

No

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

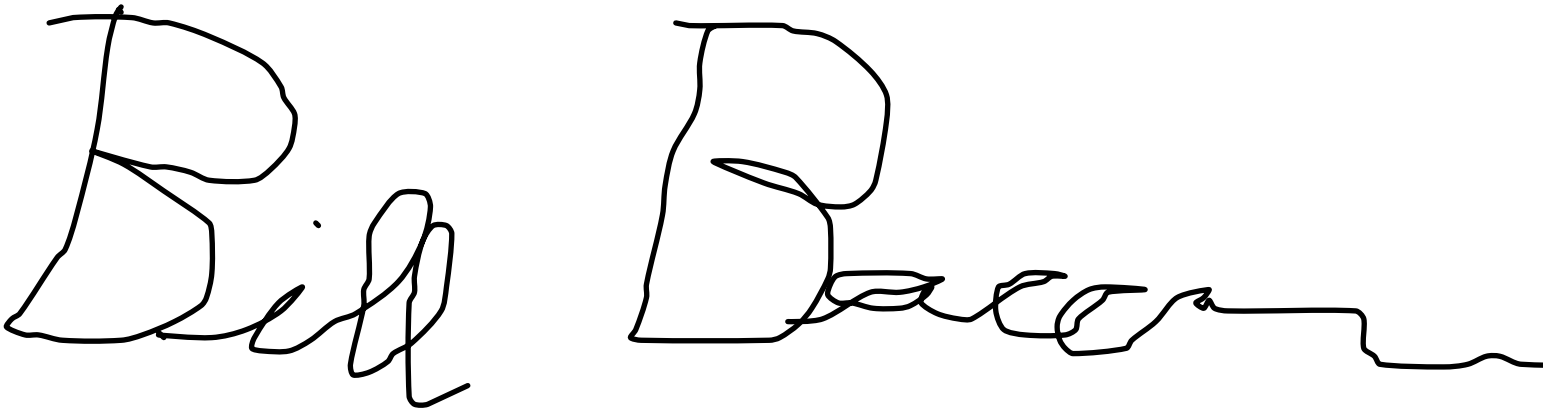
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "S. New". The signature is fluid and cursive, with a large initial "S" and a long horizontal stroke at the end.

Signature, President of the Board of Trustees

Two handwritten signatures in black ink. The first signature on the left is "Bill" and the second signature on the right is "Bauer". Both are written in a cursive, flowing style.

Thank you.

Appendix A: Progress Toward Goals

Created Monday, July 28, 2014

Updated Monday, October 06, 2014

Page 1

Charter School Name: 320700860925 MOTT HAVEN ACADEMY CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2013&instid=800000061086>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Each year the percent of students proficient on the NYS assessments in the school's general community/non-child welfare involved students, who are enrolled for two or more years at Haven Academy, will be greater than that of all students in the same tested grades in the district of location.	NYS Assessments	GOAL MET Haven Academy General Community/Non-Child Welfare Involved: ELA: 29% Math: 65% District 7: ELA: 10% Math: 16%	
Academic Goal 2	Each year the percent proficient for child welfare involved students enrolled in at least their second year at Haven Academy will reduce by one-third the gap between in overall proficiency in the same tested grades compared to students in the school's district of location until they equal or exceed overall proficiency of students in the district of location.	NYS Assessments	GOAL MET Haven Academy Child Welfare Involved: ELA: 20% Math: 37% District 7: ELA: 10% Math: 16%	

Academic Goal 3	Each year 75 percent of students enrolled for three or more years will perform at or above proficiency on the New York State ELA examination.	NYS ELA Assessment	<p>Goal Not Met</p> <p>Class of 2025 ELA Proficiency: 31%</p> <p>Class of 2026 ELA Proficiency: 13%</p> <p>Class of 2027 ELA Proficiency: 29%</p>	
Academic Goal 4	Each year 75 percent of students enrolled for three or more years will perform at or above proficiency on the New York State Math examination.	NYS Math Assessment	<p>Goal Not Met</p> <p>Class of 2025 Math Proficiency: 59%</p> <p>Class of 2026 Math Proficiency: 44%</p> <p>Class of 2027 Math Proficiency: 55%</p>	
Academic Goal 5	Each year 75 percent of students enrolled for three or more years will perform at or above a level 3 on the NYS fourth grade science exam.	4th Grade NYS Science Assessment	<p>GOAL MET</p> <p>Class of 2026 100% proficiency</p>	
Academic Goal 6	6a: Each year 85 percent of students enrolled for three or more years will perform at or above level 2 on the New York state English Language Arts Exam	NYS ELA assessment	<p>Goal not Met</p> <p>Class of 2025 ELA: 69%</p> <p>Class of 2026 ELA: 72%</p> <p>Class of 2027 ELA: 83%</p>	
Academic Goal 7	6b: Each year 85 percent of students enrolled for three or more years will perform at or above level 2 on the New York state Math	NYS Math Assessment	<p>GOAL MET</p> <p>Class of 2025 86% GOAL MET</p> <p>Class of 2026 91% GOAL MET</p> <p>Class of 2027 95% GOAL MET</p>	
Academic Goal 8	On the current year's state English language arts exam, each grade-level cohort (students enrolled for three or more years of instruction) will reduce by one-half the gap between the percent at or above Level 3 on the previous year's state English language arts exam and 75 percent at or above Level 3. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year,	NYS ELA Assessment	<p>Results Pending</p> <p>Class of 2025 2013 Proficiency: 19% Goal: N/A 2014 ELA Proficiency: 31%</p> <p>Class of 2026 2013 Proficiency: 13% Goal: N/A ELA Proficiency: 13%</p>	This is our first year with this new goal so we have no comparative data.

that cohort is expected to show at least an increase in the current year.

Class of 2027
Goal:N/A
ELA Proficiency: 29%

2a1. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9 On the current year's state math exam, each grade-level cohort (students enrolled for three or more years of instruction) will reduce by one-half the gap between the percent at or above Level 3 on the previous year's state math exam and 75 percent at or above Level 3. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.	NYS Math Assessment	<p>Class of 2025 2013 Proficiency: 33% Goal: N/A Math Proficiency: 59%</p> <p>Class of 2026 2013 Proficiency: 19% Goal: N/A Math Proficiency: 44%</p> <p>Class of 2027 Math Proficiency: 55% Goal:N/A</p>	This is our first year with this new goal so we have no comparative data.
Academic Goal 10 The average NCE for students who have taken the Reading Terra Nova 3 for two years will reduce by one-half the difference between their previous year's average NCE and an NCE of 50. If the previous year's average NCE exceeds 50 then they will show an increase in the NCE average.	Reading Terra Nova 3	<p>GOAL MET</p> <p>Class 2025 Goal: 48.5 2014 NCE Score: 57.3 Distance from Goal: +8.8 GOAL MET</p> <p>Class 2026 Goal: 51+ 2014 NCE Score: 52 Distance from Goal: +1 GOAL MET</p> <p>Class 2027 Goal: 52.7+ 2014 NCE Score: 53.5 Distance from Goal: +0.8 GOAL MET</p> <p>Class 2028 Goal: 51.3+ 2014 NCE Score: 53.3 Distance from Goal: +2 GOAL MET</p>	We employ the same rigorous curriculum in all cohorts and expect to see further growth in the class of 2026. Although they did not make an increase, they were able to maintain an NCE well above 50

			Class 2029 Goal: N/A 2014 NCE Score: 58	
			Class 2030 Goal: N/A 2014 NCE Score: 45.1	
Academic Goal 11	The average NCE for students who have taken the Math Terra Nova 3 for two years will reduce by one-half the difference between their previous year's average NCE and an NCE of 50. If the previous year's average NCE exceeds 50 then they will show an increase in the NCE average.	Math Terra Nova 3	Class 2025 Goal: 50.2 2014 NCE Score: 56.8 Distance from Goal: +6.6 GOAL MET	We employ the same rigorous curriculum in all cohorts and expect to see further growth in the class of 2026. Although they did not meet goal, they were able to maintain an NCE well above 50
			Class 2026 Goal: 63.6 2014 NCE Score: 57.4 Distance from Goal: -6.2 GOAL NOT MET	
			Class 2027 Goal: 55.6 2014 NCE Score: 60.9 Distance from Goal: +5.3 GOAL MET	
			Class 2028 Goal: 47 2014 NCE Score: 55.1 Distance from Goal: +8.1 GOAL MET	
			Class 2029 Goal: 49 2014 NCE Score: 50.9 Distance from Goal: +1.9 GOAL MET	
			Class 2030 Goal: N/A 2014 NCE Score: 45.2	

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	The school will receive a C or greater on the Overall and Progress section of the NYC DOE progress report during its charter term.	NYC DOE Progress Report	GOAL MET Haven Academy continued to improve instructional practices to ensure the right level of student achievement and growth occurs each year. For the 2012-2013 school year Haven Academy received an A on our NYC	DOE Progress Report. The grade for the 2013-2014 school year is still pending.
Org Goal 2	In at least one of the two years of the charter term, the school will achieve a B or greater in Environment Section of the Progress Report.	Environment Section of the DOE Progress Report	GOAL MET We received an A in the Environment Section of the 2012-2013 DOE progress Report. The grade for the 2013-2014 school year is still pending.	
Org Goal 3	NCLB Each Year the school will be in "good standing".	State Report	Results Pending	
Org Goal 4	Each year, the school's "General Community and Foster Care" populations will have a daily student attendance rate of at least 95 percent. The school's overall attendance (including Prevention students) will be minimally 92 percent	ATS Reports	GOAL MET	
Org Goal 5	Each year, 95 percent of all students enrolled during the course of the year will return the following September (excluding those who leave the school because they move out of the city, lack reasonable transportation or have been re-assigned a school placement for a more restrictive special education setting) .	ATS Reports and Enrollment Records	Results Pending	

2b.1 Do you have more organizational goals to add?

Yes

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe
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Org Goal 6	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	Goal Met Haven Academy has complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. Haven Academy has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. Haven Academy's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.
Org Goal 7	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	This will be maintained on an ongoing basis and monitored bi-monthly.	Goal Met
Org Goal 8	Achieve 80% satisfaction in the DOE Environmental survey in all years of the charter term, on the survey question that asks, "How satisfied are you with your child's education?"	DOE Environmental Survey	Results Pending
Org Goal 9	In at least one of two years of the new charter term, teachers will express satisfaction with the school's program, based on the school's Teacher Survey in which at least 75% of total teachers provide a positive response to at least 75% of the survey questions.	Internal Teacher Survey	Goal Met
Org Goal 10	Child Welfare Population Stabilization Goals To ensure coordinated support between external agencies and the school, for students receiving foster or prevention services: Each year, the school team will minimally have three points of contact with partner agencies and organizations involved in cases. ---Each year, the school will participate in mental health case conferences 90% of the time. Each	This is monitored constantly by our Social Emotional Staff	Goal Met

year, the school team will participate in trial discharge and final discharge conferences 90% of the time in trial discharge and final discharge conferences 90% of the time.

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Engaged with independent auditor to review internal controls and financials statements.	FY 2013 Met Goal FY 2014 Audit Pending The auditor's report contained an unqualified opinion and there were no major findings in our FY 2013 audit report.	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	A balanced budget and cash flow forecast are prepared and approved by the Board at the beginning of the year and regular reviews occur during the year.	Goal Met The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Tuesday, June 24, 2014
Updated Monday, July 28, 2014

Page 1

Charter School Name: 320700860925 MOTT HAVEN ACADEMY CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	5955891
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	276
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	21579

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	511641
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	381472
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	893384
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	276
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	3237

Thank you.

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

Budget and Cash Flow Templates
for the 2013 New Charter Applications

General Instructions and Notes for New Application Budgets and Cash Flows Templates

- 1 Complete ALL SIX tabs in **BLUE**
- 2 Enter information into the **GRAY** cells
- 3 Cells labeled in **ORANGE** contain guidance pertaining to that tab
- 4 Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on 1
- 5 Funding by School District information for all NYS School district is located on the State Aid website at
- 6 The Assumptions column should be completed for all revenue and expense items unless the item is set

Mott Haven Academy Charter School
 PROJECTED BUDGET FOR 2014-2015

Assumptions

July 1, 2014 to June 30, 2015

DESCRIPTION OF ASSUMPTIONS - Please note assumptions

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

	REGULAR EDU	SPECIAL EDU	OTHER	FUNDRAISING	MANAGEMENT	TOTAL
Total Revenue	4902270.4349	852837.14605		0	2502.4272807	84860.414732 5842470.4229
Total Expenses	4352922.1538	891135.42809		0	26442.522977	882244.3954 6152744.5002
Net Income	549348.2811	-38298.28204		0	-23940.0957	-797383.9807 -310274.0773
Actual Student E		290	60			290 Updated Total (Cell N10) to show Cell "110" only
Total Paid Stud		290	60			290 Updated Total (Cell N11) to show Cell "111" only

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDU

FUNDRAISING

REVENUE

REVENUES FROM STATE SOURCES

	CY	Per Pupil Rate					
Per Pupil Revenue		13777					
District of Location			3995330	0	0	0	3995330
School District 2 (Enter Name)			0	0	0	0	0
School District 3 (Enter Name)			0	0	0	0	0
School District 4 (Enter Name)			0	0	0	0	0
School District 5 (Enter Name)			0	0	0	0	0
			3995330	0	0	0	3995330
Special Education Revenue			0	632079	0	0	632079
Grants							
Stimulus			0	0	0	0	0
Other			0	0	0	0	0
Other State Revenue			8219.9447	2144.3334	0	0	10364.2781
TOTAL REVENUE FROM STATE SOURCES			4003549.9447	634223.3334	0	0	4637773.2781

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs			0	29675	0	0	29675
Title I			122710.55172	32011.448276	0	0	154722
Title Funding - Other			5378.8275862	1403.1724138	0	0	6782
School Food Service (Free Lunch)			184795.57	48207.54	0	0	233003.11
Grants							
Charter School Program (CSP) Planning & Implementation			0	0	0	0	0
Other			34180.711801	6032.3367158	0	158.60088396	5378.3528073 45750.002208
Other Federal Revenue			0	0	0	0	0
TOTAL REVENUE FROM FEDERAL SOURCES			347065.66111	117329.49741	0	158.60088396	5378.3528073 469932.11221

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising			410915.661	72519.894944	0	1906.6772936	64657.793312 550000.02655
Erate Reimbursement			31692.413793	8267.5862069	0	0	39960
Interest Income, Earnings on Investments,			74.711938363	13.185435444	0	0.3466685988	11.75596242 100.00000483
NYC-DYCD (Department of Youth and Community Developmt.)			0	0	0	0	0
Food Service (Income from meals)			0	0	0	0	0
Text Book			14835	3870	0	0	18705
Other Local Revenue			94137.042337	16613.64866	0	436.80243453	14812.51265 126000.00608
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			551654.82906	101284.31525	0	2343.8263967	79482.061924 734765.03263
TOTAL REVENUE			4902270.4349	852837.14605	0	2502.4272807	84860.414732 5842470.4229

List exact titles and staff FTE's (Full time equivalent)

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS No. of Positions

Executive Management			0	0	0	0	0
Instructional Management	3		344842.8	0	0	8090.6	8090.6 361024
Deans, Directors & Coordinators	1		0	74572	0	0	74572
CFO / Director of Finance			0	0	0	0	0
Operation / Business Manager			0	0	0	0	0
Administrative Staff	3		0	0	0	0	115143 115143
TOTAL ADMINISTRATIVE STAFF	7		344842.8	74572	0	8090.6	123233.6 550739

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	25		1565165	0	0	0	1565165
Teachers - SPED	2		92185	0	0	0	92185
Substitute Teachers			0	0	0	0	0
Teaching Assistants	4		120201	0	0	0	120201

Mott Haven Academy Charter School
 PROJECTED BUDGET FOR 2014-2015

Assumptions

July 1, 2014 to June 30, 2015

DESCRIPTION OF ASSUMPTIONS - Please note assumptions

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

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Actual Student E		290	60				290 Updated Total (Cell N10) to show Cell "I10" only
Total Paid Stud		290	60				290 Updated Total (Cell N11) to show Cell "I11" only

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR ED	SPECIAL ED	OTHER	FUNDRAISING	MANAGEMENT	TOTAL	
Specialty Teachers	6	338446	0	0	0	77250	415696
Aides		0	0	0	0	0	0
Therapists & Counselors	6	0	345320	0	4120	0	349440
Other		0	0	0	0	0	0
TOTAL INSTRUCTIONAL	43	2115997	345320	0	4120	77250	2542687
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	1	0	0	0	0	100313	100313
Librarian		0	0	0	0	0	0
Custodian		0	0	0	0	0	0
Security		0	0	0	0	0	0
Other	4	0	0	0	0	103280	103280
TOTAL NON-INSTRUCTIONAL	5	0	0	0	0	203593	203593
SUBTOTAL PERSONNEL SERVICE COSTS	55	2460839.8	419892	0	12210.6	404076.6	3297019
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		254732.27944	44956.081983	0	1181.9755226	40082.256865	340952.59381
Fringe / Employee Benefits		470337.62563	97412.88552	0	1390.2674562	57145.694834	626286.47344
Retirement / Pension		69496.677789	12265.027232	0	322.46942644	10935.338452	93019.5129
TOTAL PAYROLL TAXES AND BENEFITS		794566.58285	154633.99474	0	2894.7124052	108163.29015	1060258.5801
TOTAL PERSONNEL SERVICE COSTS		3255406.3829	574525.99474	0	15105.312405	512239.89015	4357277.5801
CONTRACTED SERVICES							
Accounting / Audit		0	0	0	0	25000	25000
Legal		0	0	0	0	5000	5000
Management Company Fee		0	0	0	3500	110000	113500
Nurse Services		0	0	0	0	0	0
Food Service / School Lunch		0	0	0	0	0	0
Payroll Services		0	0	0	0	7700	7700
Special Ed Services		0	12000	0	0	0	12000
Titlment Services (i.e. Title I)		0	0	0	0	0	0
Other Purchased / Professional / Consulting		31724.137931	8275.862069	0	0	9000	49000
TOTAL CONTRACTED SERVICES		31724.137931	20275.862069	0	3500	156700	212200
SCHOOL OPERATIONS							
Board Expenses		0	0	0	0	7500	7500
Classroom / Teaching Supplies & Materials		2775.862069	724.13793103	0	0	0	3500
Special Ed Supplies & Materials		0	0	0	0	0	0
Textbooks / Workbooks		59521.77931	15527.42069	0	0	0	75049.2
Supplies & Materials other		24586.206897	6413.7931034	0	0	0	31000
Equipment / Furniture		7442.5146293	1815.4328468	0	46.933371977	9995.1192484	19300.000097
Telephone		39712	11424	0	544	2720	54400
Technology		5840	1680	0	80	400	8000
Student Testing & Assessment		23793.103448	6206.8965517	0	0	0	30000
Field Trips		7931.0344828	2068.9655172	0	0	0	10000
Transportation (student)		9517.2413793	2482.7586207	0	0	0	12000
Student Services - other		26172.413793	6827.5862069	0	0	0	33000
Office Expense		2190	630	0	380	35150	38350
Staff Development		85655.172414	22344.827586	0	0	23000	131000
Staff Recruitment		7300	2100	0	0	600	10000
Student Recruitment / Marketing		0	0	0	5000	1500	6500
School Meals / Lunch		130862.06897	34137.931034	0	0	0	165000
Travel (Staff)		1460	420	0	0	120	2000
Fundraising		0	0	0	500	0	500

Mott Haven Academy Charter School
 PROJECTED BUDGET FOR 2014-2015

July 1, 2014 to June 30, 2015

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions

	REGULAR EDU	SPECIAL EDU	OTHER	FUNDRAISING	MANAGEMENT	TOTAL
Total Revenue	4902270.4349	852837.14605		0	2502.4272807	84860.414732
Total Expenses	4352922.1538	891135.42809		0	26442.522977	882244.3954
Net Income	549348.2811	-38298.28204		0	-23940.0957	-797383.9807
Actual Student Enrollment	290	60				
Total Paid Student	290	60				

290 Updated Total (Cell N10) to show Cell "I10" only
 290 Updated Total (Cell N11) to show Cell "I11" only

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDU	SPECIAL EDU	OTHER	FUNDRAISING	MANAGEMENT	TOTAL
Other	3650	1050		0	0	8500
TOTAL SCHOOL OPERATIONS	438409.39739	115853.75009		0	6550.933372	89485.119248
FACILITY OPERATION & MAINTENANCE						
Insurance	28198.2356	8111.8212		0	386.2772	1931.386
Janitorial	0	0		0	0	1000
Building and Land Rent / Lease	300614	86478		0	0	24708
Repairs & Maintenance	232870	66990		0	0	66680
Equipment / Furniture	0	0		0	0	0
Security	0	0		0	0	25000
Utilities	0	0		0	0	0
TOTAL FACILITY OPERATION & MAINTENANCE	561682.2356	161579.8212		0	386.2772	119319.386
DEPRECIATION & AMORTIZATION	65700	18900		0	900	4500
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	0	0		0	0	0
TOTAL EXPENSES	4352922.1538	891135.42809		0	26442.522977	882244.3954
NET INCOME	549348.2811	-38298.28204		0	-23940.0957	-797383.9807

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDU	SPECIAL EDU	TOTAL ENROLLED
District of Location	290	60	290
School District 2 (Enter Name)			0
School District 3 (Enter Name)			0
School District 4 (Enter Name)			0
School District 5 (Enter Name)			0
TOTAL ENROLLMENT	290	60	290
REVENUE PER PUPIL	16904.38081	14213.952434	0
EXPENSES PER PUPIL	15010.076392	14852.257135	0

Changed Cell K150 to "0"

Appendix E: Disclosure of Financial Interest Form

Created Monday, July 28, 2014

Updated Tuesday, July 29, 2014

Page 1

320700860925 MOTT HAVEN ACADEMY CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Tuesday, June 24, 2014

Updated Wednesday, June 25, 2014

Page 1

320700860925 MOTT HAVEN ACADEMY CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Patricia Mulvaney	Chair/President	Yes	Compliance and Evaluation	6 annual terms; elected March 2008	Finance
2	Janet Campagna	Treasurer	Yes	Finance	6 annual terms; elected March 2008	Finance
3	Bill Baccaglino	Member	Yes	Child Welfare Expert	6 annual terms; elected March 2008	Education Fundraising
4	Meghan Mackay	Member	Yes	School Leadership; Academic Evaluation	5 Annual Terms; elected November 2009	Education Fundraising
5	Whitney Kneisley	Member	Yes	Fundraising; Event Planning; Volunteerism	4 Annual Terms; elected November 2010	Education Fundraising
6	Russell Valdez	Member	Yes	Law/Finance	1 Annual Term; elected May 2013	Finance
7	Kathleen Flores	Member	Yes	Education/Human Resources	1 Annual Term; elected May 2013	Education
8	Jessica Nauiokas	Secretary	No	MHACS Principal	6 annual terms; elected March 2008	Education

2. Total Number of Members Joining Board during the 2013-14 school year

0

3. Total Number of Members Departing the Board during the 2013-14 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

13

5. How many times did the Board meet during the 2013-14 school year?

10

6. How many times will the Board meet during the 2014-15 school year?

10

Thank you.



Appendix H: Enrollment and Retention Efforts

The school is currently located in a private facility on 170 Brown Place in District 7, where it moved in 2010. According to ATS data from the 2013-2014 school year, our student body includes 97% Free and Reduced Lunch, compared to 92% in the district, 20.2% special education students compared to 21% in the district, and 16.4% English language learners compared to 19% in the district.

The school serves a unique student population of students in foster care, those receiving prevention services, and those from the general community. Haven Academy makes a good faith effort to attract, retain and educate a greater enrollment of students with disabilities, English language learners and students who are eligible for free and reduced lunch program. Our recruitment materials are widely available, in multiple languages, to all members of our community.

*District comparative data is based on the NYSED 2012-2013 district report card.

Appendix I: Teacher and Administrator Attrition

Created Tuesday, June 24, 2014

Updated Tuesday, July 29, 2014

Page 1

Charter School Name: 320700860925 MOTT HAVEN ACADEMY CS

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
23	9	3

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
3	0	0

Thank you

Appendix J: Uncertified Teachers

Created Wednesday, June 25, 2014

Page 1

Charter School Name: 320700860925 MOTT HAVEN ACADEMY CS

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	2
Total FTE (Sum of all Uncertified Teaching Staff)	2

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

20

Thank you.

Haven Academy Organizational Chart

