# FINANCIAL STATEMENTS JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2013)

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# INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees Mott Haven Academy Charter School

# Report on the Financial Statements

We have audited the accompanying financial statements of Mott Haven Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

# Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Mott Haven Academy Charter School as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# Emphasis of a Matter

The School is financially dependent on the New York Foundling (NOTE 3).

# Report on Summarized Comparative Information

We have previously audited Mott Haven Academy Charter School's 2013 financial statements and we expressed an unmodified opinion on those audited financial statements in our report dated October 23, 2013. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2013 is consistent, in all material respects, with the audited financial statements from which it has been derived.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 20, 2014, on our consideration of Mott Haven Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Mott Haven Academy Charter School's internal control over financial reporting and compliance.

MBAF CAS, LLC New York, NY October 20, 2014

# STATEMENT OF FINANCIAL POSITION JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2013)

ASSETS	 2014		2013
Cash	\$ 200,900	\$	197,498
Cash - restricted	70,116		70,081
Grants and other receivables	202,936		426,483
Due from NYC Department of Education	8,735		5,086
Prepaid expenses and other assets	53,743		50,756
Property and equipment, net	228,993		257,845
Website, net	 9,358	97 <u></u>	1,284
	\$ 774,781	\$	1,009,033
LIABILITIES AND NET (DEFICIT) ASSETS			
LIABILITIES			0.10 == 1
Accounts payable and accrued expenses	\$ 1,166,591	\$	840,771
Accrued salary and other payroll related expenses	422,156		420,651
Deferred revenue	 		2,927
	 1,588,747		1,264,349
NET (DEFICIT) ASSETS			
Unrestricted	(913,588)		(271,612)
Temporarily restricted	 99,622		16,296
	 (813,966)		(255,316)
	\$ 774,781	\$	1,009,033

#### STATEMENT OF ACTIVITIES

# FOR THE YEAR ENDED JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2013)

	Unrestricted	Temporarily Restricted	2014	2013
	Unrestricted	Restricted	2014	2013
OPERATING REVENUE State and local per pupil operating revenue Government grants and contracts	\$ 4,201,918 535,477	\$ -	\$ 4,201,918 535,477	\$ 4,158,421 536,458
	4,737,395		4,737,395	4,694,879
EXPENSES				
Program services				
General education	4,644,131	-	4,644,131	4,299,124
Special education	1,062,167	*	1,062,167	652,541
Management and general	465,513	-	465,513	823,930
Fundraising	36,804		36,804	14,847
	6,208,615		6,208,615	5,790,442
DEFICIT FROM SCHOOL OPERATIONS	(1,471,220)	-	(1,471,220)	(1,095,563
SUPPORT AND OTHER INCOME				
Contributions and other grants	422,423	490,060	912,483	805,000
Interest and other income	87		87	107
Net assets released from restrictions	406,734	(406,734)		-
	829,244	83,326	912,570	805,107
CHANGE IN NET ASSETS	(641,976)	83,326	(558,650)	(290,456
NET ASSETS - BEGINNING OF YEAR	(271,612)	16,296	(255,316)	35,140
NET (DEFICIT) ASSETS - END OF YEAR	\$ (913,588)	\$ 99,622	\$ (813,966)	\$ (255,316

MOTT HAVEN ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2014 (WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2013)

		Program Services			Supporting Services	y Service	5			
	General	Special		Ma	Management					
	Education	Education	Total	la la	and General	3	Fundraising	2014		2013
FUNCTIONAL EXPENSES										
Salaries	\$ 2,637,099	\$ 595,812	\$ 3,232,911	S	129,680	69	25,792	\$ 3,388,383	49	3,211,150
Payroll taxes and employee benefits	598,959	135,326	734,285		29,454		5,858	769,597		654,721
Classroom supplies	21,114	4,770	25,884		1			25,884		28,265
Instructional materials	81,974	18,521	100,495				3	100,495		158,795
Consultants	158,895	48,793	207,688		118,320		3,500	329,508		296,385
Professional fees					22,223		9	22,223		26,617
Advertising and recruiting	9,475	2,141	11,616		•			11,616		13,730
Professional development	86,958	19,647	106,605		8,159		63	114,827		105,871
Facility expense	560,894	126,725	687,619		76,841			764,460		730,930
Insurance	27,041	6,109	33,150		1,330		264	34,744		30,148
Student transportation	20,104	4,542	24,646		1		×	24,646		18,688
Student food services	113,682	25,685	139,367				3	139,367		238,636
Office expenses	1,855	422	2,277		51,779		221	54,277		65,876
Equipment rental		•			3,501		٠	3,501		3,501
Dues and subscription	4,198	948	5,146		4		3	5,146		11,462
Donated services	198,466	44,840	243,306		11,701		٠	255,007		5,454
Travel	442	100	542		22		4	568		861
Telephone and internet	34,606	7,819	42,425		1,702		338	44,465		46,138
Conference and meetings	7,974	1,802	9,776		,		1	9,776		12,405
Furniture and fixtures - non-capitalizable		•	•		6,961		c	6,961		1,987
Technology infrastructure and software	10,745	2,428	13,173		415		83	13,671		11,060
Postage and delivery	2,229	504	2,733		110		22	2,865		3,688
Depreciation and amortization	67,421	15,233	82,654		3,315		659	86,628		114,074
	\$ 4,644,131	\$ 1,062,167	\$ 5,706,298	s	465,513	69	36,804	\$ 6,208,615	49	5,790,442

The accompanying notes are an integral part of these financial statements.

# STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2014

# (WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE YEAR ENDED JUNE 30, 2013)

	2014	2013
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue Other cash received Cash paid to employees and suppliers	\$ 4,728,134 1,138,802 (5,797,684)	\$ 4,657,244 612,607 (5,319,308)
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	69,252	(49,457)
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment Additions to website	(55,850) (10,000)	(25,792)
NET CASH USED IN INVESTING ACTIVITIES	(65,850)	(25,792)
NET INCREASE (DECREASE) IN CASH	3,402	(75,249)
CASH - BEGINNING OF YEAR	197,498	272,747
CASH - END OF YEAR	\$ 200,900	\$ 197,498
Reconciliation of changing in net assets to net cash provided by operating activit	ies:	
Change in net assets  Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities:	\$ (558,650)	\$ (290,456)
Depreciation and amortization Changes in operating assets and liabilities:	86,628	114,074
Cash - restricted	(35)	(35)
Grants and other receivables	223,547	(244,436)
Due from NYC Department of Education	(3,649)	11,374
Prepaid expenses and other assets	(2,987)	1,444
Accounts payable and accrued expenses	325,820	307,012
Accrued salary and other payroll related expenses	1,505 (2,927)	48,639 2,927
Deferred revenue	No. of the second second	
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	\$ 69,252	\$ (49,457)

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

#### 1. NATURE OF THE ORGANIZATION

Mott Haven Academy Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on January 15, 2008, valid for a term of five years and, upon expiration, was renewed through June 30, 2016 by the Board of Regents of the University of the State of New York.

The School opened its doors in the fall of 2008 in the South Bronx with a rigorous academic program and a highly structured and supportive school culture. While the School is comprised of students from many backgrounds, it is uniquely designed to meet the needs of at-risk students who receive foster care and prevention services through the New York City child welfare system.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2014, the School operates classes for students in kindergarten to fifth grade.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

#### 2. SIGNIFICANT ACCOUNTING POLICIES

#### **Financial Statement Presentation**

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

<u>Permanently Restricted</u> – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

<u>Temporarily Restricted</u> – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported as such in the statement of activities.

<u>Unrestricted</u> – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

# 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Cash and Cash Equivalents

The School considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents. Cash equivalents consist of a money market account.

#### Cash - restricted

An escrow account of \$70,116 is held aside for contingency purposes at June 30, 2014 as required by the NYCDOE.

#### **Grants and Other Receivables**

Grants and other receivables represent unconditional promises to give by donors. Grants and other receivables are expected to be collected within one year, are recorded at net realizable value, and amounts to \$202,936 and \$426,483 at June 30, 2014 and 2013, respectively. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2014 and 2013. Such estimate is based on management's assessments of the creditworthiness of its donors, the aged basis of its receivables, as well as current economic conditions and historical information.

#### Revenue Recognition

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred would be reflected as refundable advances from state and local government grants in the accompanying statement of financial position.

#### **Property and Equipment**

Property and equipment are stated at cost and are being depreciated on the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the shorter of the life of the asset or the life of the lease. The School has established a \$1,000 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized.

# Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2014 and 2013.

#### **Functional Allocation of Expenses**

Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting service classifications based upon benefits received.

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

# 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Estimates**

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### Subsequent Events

The School has evaluated events through October 20, 2014, which is the date the financials statements were available to be issued.

# **Comparative Financial Information**

The June 30, 2014 financial statements include certain prior year summarized comparative information in total but not by net asset class. In addition, only certain of the notes to the financial statements for June 30, 2013 are presented. As a result, the June 30, 2013 comparative information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such June 30, 2013 information should be read in conjunction with the School's financial statements for the year ended June 30, 2013, from which the summarized information was derived.

#### Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, disclosure, and transition.

The School files informational returns in the Federal and New York State jurisdictions. With few exceptions, the School is no longer subject to Federal, state, or local income tax examinations by tax authorities for fiscal years before 2011.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as "Interest Expense." The School would classify penalties in connection with underpayments of tax as "Other Expense."

#### Recent Accounting Pronouncement

In May 2014, the Financial Accounting Standards Board ("FASB") issued an accounting standard update which affects the revenue recognition of entities that enter into either (1) certain contracts to transfer goods or services to customers or (2) certain contracts for the transfer of nonfinancial assets. The update indicates an entity should recognize revenue in an amount that reflects the consideration the entity expects to be entitled to in exchange for the goods or services transferred by the entity. The update is to be applied to the beginning of the year of implementation or retrospectively and is effective for annual periods beginning after December 15, 2017 and in interim periods in annual periods beginning after December 15, 2018. Early application is permitted but no earlier than annual reporting periods beginning after December 31, 2016. The School is currently evaluating the effect the update will have on its financial statements.

Notes to Financial Statements June 30, 2014

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Reclassifications

The prior year statement of cash flows has been reclassified from the indirect method to the direct method in the current year financial statements. This reclassification had no effect on previously reported change in net assets.

#### 3. LIQUIDITY AND DEPENDENCE

At June 30, 2014, the School has a working capital deficit of \$1,052,317 and has had consecutive deficits driven primarily by rent and facility costs owed to The New York Foundling ("The Foundling"), which is further explained in note 4. Management has obtained a letter from The Foundling, a related party, who shares two board members with the School, committing to provide financial support through the next fiscal year end while the School reviews its operations to achieve efficiencies. Management believes that these actions will enable the School to continue as a going concern through July 1, 2015.

The Foundling subsidizes rent and facility costs. Such support is recorded as contributions in-kind, at their fair value, provided it meets the criteria for recognition. Support received are estimated at \$255,007 and \$5,453 for the years ending June 30, 2014 and 2013, respectively, and are reflected as both income and expense in the accompanying financial statements.

The School received donated supplies estimated at \$5,400 from an unrelated third party.

#### 4. AGREEMENT FOR SCHOOL FACILITY

Since August 2010, the School is located at 170 Brown Place, Bronx, New York, 10454. The new LEED certified, environmentally friendly building is leased by The New York Foundling. The School subleases a portion of the building from The Foundling. The Foundling occupies the remaining space in the building.

The School is obligated under a non-cancelable operating sublease for office and classroom space expiring on August 31, 2020, with a renewal option after 10 years. However, the structure of the lease accounts for state "renewal and re-authorization of its charter." In the event that the School is closed by its authorizer, the School would be released from the sublease. The annual rent is calculated based on the number of students enrolled multiplied by 100 square feet. For the year ending June 30, 2014, the total rent and facility costs was \$695,520, which is reflected in the accompanying statement of functional expenses.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

#### 5. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30:

		2014		2013	Estimated Useful Lives
Furniture and fixtures	\$	231,022	\$	212,412	7 years
Computer hardware and software		227,431		192,743	3 years
Musical instruments		12,470		12,470	3 years
Leasehold improvements		145,688		145,688	10 years
Equipment		25,272		22,720	3 years
		641,883		586,033	
Less: accumulated depreciation amortization	_	(412,890)	-	(328,188)	
	\$	228.993	\$	257,845	

Depreciation expense for the years ended June 30, 2014 and 2013 was \$84,702 and \$112,523, respectively.

#### 6. WEBSITE

Development costs related to the School's website amounting to \$17,755 have been capitalized, including \$10,000 in additions in the current year. These costs are amortized over the estimated life of five years using the straight-line method. Amortization expense for the years ended June 30, 2014 and 2013 was \$1,926 and \$1,551, respectively. Accumulated amortization totaled \$8,397 and \$6,471 as of June 30, 2014 and 2013, respectively.

# 7. EMPLOYEE BENEFITS

The School adopted a 401(k) retirement plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan either the first day of the Plan year or the first day of the seventh month of the Plan year. Those employees who have completed at least 1 full year of service are also eligible for employer contribution. The Plan provides for the School to contribute up to 4% of participating employee salary. The School contribution becomes fully vested after the first year. For the years ended June 30, 2014 and 2013, employer contribution expense for the School was \$97,723 and \$97,399, respectively, which is included in payroll taxes and employee benefits in the accompanying statement of functional expenses.

#### 8. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School. The accompanying financial statements make no provision for the possible disallowance or refund.

# NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

# 9. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation ("FDIC") insured limit of \$250,000.

The School received approximately 89% of its total revenue from per pupil funding from the NYCDOE during both the years ended June 30, 2014 and 2013.

Foundling accounted for approximately 98% of the School's accounts payable at June 30, 2014.

#### 10. TEMPORARILY RESTRICTED NET ASSETS

Temporarily restricted net assets are purpose restricted and consist of the following at June 30, 2014:

Curriculum materials, training and development

\$ 99,622

Net assets were released from restrictions during the year ended June 30, 2014 by incurring expenses, thus satisfying the restricted purposes as follows:

School food implementation and medical program	\$ 70,000
Data tech specialist	35,000
Support services/Social worker and behavior specialist	126,000
Curriculum materials, training and development	91,674
Summer and after school program	84,060
	\$ 406,734



# Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees Mott Haven Academy Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Mott Haven Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 20, 2014.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 20, 2014.

# Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

MBAF CPAS, LLC

New York, NY October 20, 2014

# **Mott Haven Academy Charter School**

Communication With Those Charged With Governance

October 20, 2014





October 20, 2014

To the Audit Committee Mott Haven Academy Charter School

We have audited the financial statements of Mott Haven Academy Charter School (the "School") for the year ended June 30, 2014 and are prepared to issue our report thereon dated October 20, 2014. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

#### REQUIRED COMMUNICATIONS

#### A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter May 13, 2014, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of Mott Haven Academy Charter School. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

# B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on July 23, 2014.

# C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to Mott Haven Academy Charter School.

### D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by Mott Haven Academy Charter School are described in Note 2 to the financial statements. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

# E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

#### Allowance for Doubtful Accounts:

As of June 30, 2014, Mott Haven Academy Charter School recorded grants and other receivables of \$202,936. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the school leadership and a review of subsequent collections we concur with management's conclusion.

#### Functional Statement Allocation:

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

#### Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

# F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 8 to the financial statements describes various risks to which the School is exposed.

# G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. We will identify those adjustments proposed both corrected and uncorrected:

# Proposed and Corrected:

There was 1 audit adjustment that increased net assets by \$25,000 for a restricted contribution which was recorded as a liability.

Last year there was 1 audit adjustment that decreased net assets by approximately \$16,000.

# Proposed and Uncorrected:

There were no audit adjustments proposed and uncorrected during the fiscal year.

# H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

# I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 20, 2014.

#### J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

# K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

# OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

Please note: Comments with an asterisk (\*) was communicated in the prior fiscal year.

# \*Federal Grants:

We understand that the School was awarded various Federal and ARRA grants. While federal funds are a valuable source of revenue, the grants impose very specific and stringent reporting requirements and compliance. In addition, where cumulative expenditures of federal funds exceed \$500,000, an additional audit is performed in accordance OMB Circular A-133 audit. We recommend that the School closely review its obligations under any programs in which federal funds are received.

# \*Budgeting:

The School has experienced deficits from School operations of approximately \$1,500,000 and \$1,100,000 for 2014 and 2013, respectively. In addition, unrestricted net assets as of June 30, 2014 amount to \$(913,588). The School's current assets amount to approximately \$536,000 while current liabilities exceed \$1,588,000. Continued expenditures at this level without an increase in revenue will continue to place the School in a net deficit situation. As an added audit procedure, we asked the School to secure a support letter from the NY Foundling. The School must continue to create forecasted budgets and update them periodically based upon management's review of changing conditions that occur throughout the year. Should the School's financial trends continue in the same trajectory, management should be concerned about the financial stability of the School.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of Mott Haven Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAS, LLC



October 20, 2014

MBAF CPA's, LLC Accountants & Advisors 440 Park Avenue South New York, NY 10016

Dear MBAF CPA's, LLC

We are writing to follow-up on items listed in your Audit Summary document titled "Communication with Those Charged with Governance". Mott Haven Academy Charter School appreciates the opportunities for strengthening internal controls or enhancing operating efficiency identified by MBAF CPAs LLC during its audit. The responses below are in reference to page 4 of your document.

# Management's Responses to MBAF's Opportunities for Strengthening Internal Controls or Enhancing Operating Efficiency

<u>Federal Grants:</u> Management has reviewed the recommendation and continually monitors all federal funding streams. We closely evaluate federal expenditures to determine if the school will be approaching an OMB Circular A-133 Audit.

<u>Budgeting:</u> Management appreciates the recommendation and is aware of the current financial situation. Management has developed a comprehensive multiyear budget model which includes plans to increase enrollment, reduce costs, and mitigate deficits. Management's long term goal is to have school operations be sustainable and viable. It is working towards that goal with the support of New York Foundling in the interim deficit years.

Please let us know if you need additional information. We appreciate the careful review your team has done of our systems and procedures.

Respectfully,

Jessica Nauiokas

Principal